



## SCHREINER UNIVERSITY

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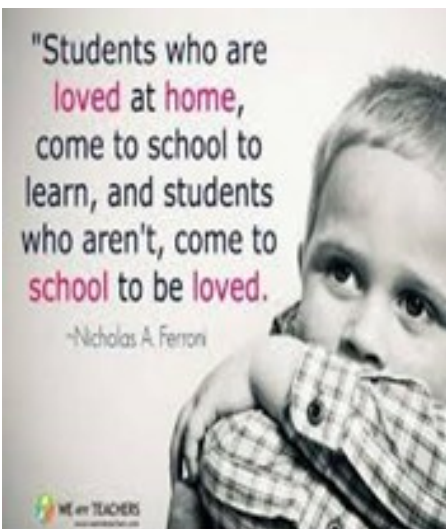
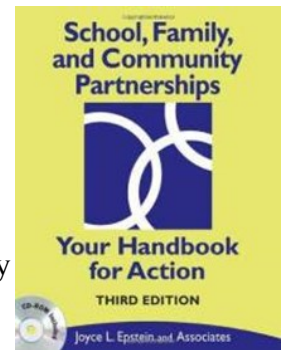


**Title: Preparing Future Educators to Make Literacy and Learning**

**Relevant and Engaging for Today’s High Poverty Student**

**Populations: Are We Teaching Trauma Informed Pedagogy?**

We are currently facing two contrasting trends in American education. While it is true that our students live in a global society with unlimited opportunities for learning and access to information, we are also living in a state of increasing poverty for many students.



This session provides the foundational information for understanding the learning environment needs of low SES students and the changing role of the teacher in today’s education system. Based on the research of current educational leaders, strategies with the potential to transform learning by creating an engaging and safe learning environment for high poverty and at risk students will be demonstrated. Research will be presented by graduate students seeking to enhance authentic literacy skills needed to prepare at risk students for relevant college and career needs and how to involve the school and community in preparing these students for success.

Helping students from high poverty environments to succeed is everyone’s responsibility including faculty, administrators, parents, the community, and the students themselves.