

Dallas Baptist University
Dorothy M. Bush College of Education
Lesson Presentation Assessment Form
Field-Based 1

Candidate _____ Date _____ Certification _____

- 0—Below Expectation** *The candidate does not meet most expectations for this level of training.*
1—Acceptable *The candidate meets most expectations for this level of training.*
2—Target *The candidate meets expectations for this level of training.*

Domain I: Active, Successful Student Participation in the Learning Process

| Indicator | 0 | 1 | 2 |
|---|---|---|---|
| Students are engaged in learning. | | | |
| Students are successful in learning. | | | |
| Students connect learning to prior knowledge. | | | |

Comments:

Domain II: Learner-Centered Instruction

| Indicator | 0 | 1 | 2 |
|--|---|---|---|
| The candidate makes the objective obvious to the students. | | | |
| There is evidence of a well-planned lesson. (Materials) | | | |
| There is evidence of a well-planned lesson. (Time) | | | |
| There is evidence of a well-planned lesson. (Strategies) | | | |
| Every instructional strategy is student-centered. | | | |
| The instructional strategies motivate the student. | | | |
| The candidate aligns instruction with the objective. | | | |
| The candidate aligns assessment with the objective. | | | |
| The lesson is sequenced appropriately. | | | |
| The candidate models effectively. | | | |

| Indicator | 0 | 1 | 2 |
|---|----------|----------|----------|
| The candidate consistently demonstrates accurate knowledge of content. | | | |
| The candidate verbally and intentionally states the value, relevance, and importance of the learning. | | | |
| The candidate uses appropriate questioning and inquiry. (Bloom's) | | | |
| The candidate effectively uses technology. | | | |
| The candidate plans for effective student use of technology. | | | |
| The candidate monitors and assesses student learning. | | | |
| The candidate uses a variety of age-appropriate assessment strategies. | | | |
| The candidate uses effective feedback to reinforce learning. | | | |
| The candidate plans for all learning modalities. | | | |
| The candidate states behavioral and academic expectations. | | | |

Comments:

Domain III: Professionalism

| Indicator | 0 | 1 | 2 |
|---|----------|----------|----------|
| The candidate effectively communicates with students in writing. | | | |
| The candidate effectively communicates with students verbally. | | | |
| The candidate effectively communicates with students nonverbally. | | | |
| The candidate exhibits a positive, professional attitude. | | | |
| The candidate has a professional appearance. | | | |

Domain 1 Points _____ Domain 2 Points _____ Domain 3 Points _____ Total Points _____

48-54 Points = A 47-41 Points = B Less than 41 = C

An average of all evaluators' scores of less than 39 will require the presentation to be redone.

Evaluator's Signature