

**Dallas Baptist University**  
**Dorothy M. Bush College of Education**  
**Lesson Presentation Assessment Form**  
*Field-Based II*

Candidate \_\_\_\_\_ Date \_\_\_\_\_ Certification \_\_\_\_\_

- 0—Below Expectation** *The candidate does not meet most expectations for this level of training.*  
**1—Acceptable** *The candidate meets most expectations for this level of training.*  
**2—Target** *The candidate meets expectations for this level of training.*

**Domain I: Active, Successful Student Participation in the Learning Process**

Indicator	0	1	2
Students are engaged in learning.			
Students are successful in learning.			
Students connect learning to prior knowledge.			

**Comments:**

**Domain II: Learner-Centered Instruction**

Indicator	0	1	2
The candidate makes the objective obvious to the students.			
There is evidence of a well-planned lesson. (Materials)			
There is evidence of a well-planned lesson. (Time)			
There is evidence of a well-planned lesson. (Strategies)			
Every instructional strategy is student-centered.			
The candidate plans strategies that require critical thinking and problem solving skills.			
The instructional strategies motivate the student.			
The candidate aligns instruction with the objective.			
The candidate aligns assessment with the objective.			
The lesson is sequenced appropriately.			
The candidate models effectively.			
The candidate demonstrates accurate knowledge of content.			

<b>Indicator</b>	<b>0</b>	<b>1</b>	<b>2</b>
The candidate verbally and intentionally states the value and importance of the learning.			
The candidate uses appropriate questioning and inquiry. (Bloom's)			
The candidate effectively uses technology.			
The candidate plans for effective student use of technology.			
The candidate monitors and assesses student learning.			
The candidate uses a variety of age-appropriate assessment strategies.			
The candidate uses effective feedback to reinforce learning.			
The candidate plans for all learning modalities.			
The candidate states behavioral and academic expectations.			

**Comments:**

**Domain III: Professionalism**

<b>Indicator</b>	<b>0</b>	<b>1</b>	<b>2</b>
The candidate effectively communicates with students in writing.			
The candidate effectively communicates with students verbally.			
The candidate effectively communicates with students nonverbally.			
The candidate exhibits a positive, professional attitude.			
The candidate has a professional appearance.			

Domain 1 Points \_\_\_\_\_ Domain 2 Points \_\_\_\_\_ Domain 3 Points \_\_\_\_\_ Total Points \_\_\_\_\_

52-58 Points = A 51-46 Points = B Less than 46 = C

An average of all evaluators' scores of less than 44 will require a the presentation to be redone.

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Evaluator's Signature